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# resources

**VAEAI - Victorian Aboriginal Education Association Incorporated**

This link will provide you with ideas on how to put Aboriginal Perspectives into the curriculum by accessing the VAEAI calendar, Tucker bag classroom resources and early years resource documents. You can also access the Protocols document that is to be used in conjunction with the VCAA Curriculum F-10 Aboriginal Perspectives. We also encourage you to sign up to receive the Koorie Perspectives in Curriculum Bulletin.

<http://www.vaeai.org.au/>

**VCAA Curriculum F-10 Aboriginal Perspectives**

The VCAA curriculum contains content descriptions that explicitly include references to Aboriginal and Torres Strait Islander histories and cultures, plus content descriptions whose elaborations also make explicit references. Teachers can take the opportunity to explore these elaborations further as they highlight a range of approaches that could be used in the classroom to teach Aboriginal and Torres Strait Islander histories and cultures.

<http://victoriancurriculum.vcaa.vic.edu.au/static/docs/Learning%20about%20Aboriginal%20and%20Torres%20Strait%20Islander%20histories%20and%20cultures.pdf>

**Marrung - Aboriginal Education Plan 2016-2026**

A strategy to ensure that all Koorie Victorians achieve their learning aspirations and realise the full benefits of the Education State reforms across early childhood, schools and further education.

<https://www.education.vic.gov.au/about/programs/Pages/marrung.aspx>

**Individual Education Plans & Student Support Group Meetings**

This outlines the requirements of an Individual Education Plan (IEP) and Student Support Group Meeting (SSG)

[Individual Education Plans (IEPs): Policy | education.vic.gov.au](https://www2.education.vic.gov.au/pal/individual-education-plans-ieps/policy)

[Student Support Groups: Policy | education.vic.gov.au](https://www2.education.vic.gov.au/pal/student-support-groups/policy)

**Framework for Improving Student Outcomes (FISO)**

This page provides an overview of the Framework for Improving Student Outcomes.

<https://www.education.vic.gov.au/school/teachers/management/improvement/Pages/FISO.aspx>

**Koorie English Online**

These modules have been developed for teachers in early childhood, primary and secondary school settings. They aim to promote awareness about Koorie English and associated teaching strategies to help strengthen literacy outcomes for Koorie English speakers. The modules have drawn heavily from the [Koorie English Teacher Guidance Package](http://fuse.education.vic.gov.au/Resource/ByPin?Pin=YP5Y8W&SearchScope=All) .

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/introduction-koorie-english-online.aspx>

**LANGUAGES & MULTICULTURAL EDUCATION RESOURCE CENTRE**

The LMERC collection is strong across the domains in the area of Aboriginal and Torres Strait Islander histories and culture. Examples include an extensive collection of picture books by Aboriginal authors, multiple copies of the Dreamtime stories, and many other resources that reflect Indigenous perspectives across the curriculum.

<https://www.education.vic.gov.au/school/teachers/teachingresources/multicultural/Pages/lmerc.aspx?Redirect=1>

**Aboriginal and Torres Strait Islander education: Resources for pre-service teachers**

The Respect Relationships Reconciliation (3Rs) study resources are designed to support teacher educators incorporate Aboriginal and Torres Strait Islander content in initial teacher education (ITE) courses.

<https://rrr.edu.au/>

**Aboriginal and Torres Strait Islander Mathematics Alliance**

ATSIMA is an Indigenous led, non-profit, member-based group representing organisations, communities, institutes, and individuals around Australia. We aim to inspire, promote, and support improved mathematics outcomes of Aboriginal and Torres Strait Islander students.

https://atsimanational.ning.com/about

**Welcome to Country and Acknowledgment of Country**

Access the mapping tool to see if the Traditional Owners have been formally recognised.

<https://www.aboriginalvictoria.vic.gov.au/welcome-country-and-acknowledgement-traditional-owners>

Department of Education and Training guide to Welcome to Country and Acknowledgment of Country.

[Acknowledgement of Traditional Owners and Welcome to Country in Schools : Policy | education.vic.gov.au](https://www2.education.vic.gov.au/pal/acknowledgement-traditional-owners-and-welcome-country-schools/policy)

**Aboriginal and Torres Strait Islander Flag**

Information on the flag history and usage.

<https://www.naidoc.org.au/about/indigenous-australian-flags>

**Acknowledgment Plaque Order Form**

<https://antar.org.au/shop/acknowledgement/acknowledgement>

<https://www.kinyalerrk.com.au/>

**Map of Indigenous Australia**

<https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia>

[**Wurundjeri Tribe Council**](https://www.wurundjeri.com.au/)

Contact the Wurundjeri Tribe Council following the below links.

<https://www.wurundjeri.com.au/>

<https://wurundjericulturaltours.com.au/>

**Koorie Heritage Trust**

The Koorie Heritage Trust is a 30-year-old Aboriginal owned and managed not‐for‐profit organisation that supports, promotes and celebrates the living culture of the Indigenous peoples of south-east Australia.

<http://koorieheritagetrust.com.au/koorie-family-history-service/>

**Healesville Sanctuary Resources**

Dreaming the Indigenous Way

Explore Dreaming Stories the Wurundjeri Seasonal Calendar and Traditional Games.



**Kulin Seasons**

A resource explaining the seasons.

<https://museumsvictoria.com.au/longform/forest-secrets/>

**The Aboriginal History of Yarra**

This website was created by Yarra City Council as a free online resource. It is by no means a comprehensive history, but rather, it seeks to highlight some key events in the settlement of Melbourne / Yarra. Access free teacher resources on this site.

<https://aboriginalhistoryofyarra.com.au/>

**SBS First Australians**

First Australians chronicles the birth of contemporary Australia as never told before, from the perspective of its first people. First Australians explores what unfolds when the oldest living culture in the world is overrun by the world's greatest empire.

<http://www.sbs.com.au/firstaustralians/>

**Yulunga Sporting Resource**

Traditional Indigenous Games is an activity resource of over 100 traditional Indigenous Australian games.

<https://www.sportingschools.gov.au/resources-and-pd/schools/yulunga>

**The Dreaming Series**

The Dreaming is an award-winning animation series recommended by educational institutions throughout Australia and is widely used as a teaching resource for across the curriculum studies in schools and learning institutions in each State and Territory for years 1-10.

<http://www.earlychildhoodaustralia.org.au/our-publications/research-practice-series/research-practice-series-index/2016-issues/dreaming-stories-springboard-learning/>

**Creative Spirits**

A listing of Aboriginal mobile apps that help you experience culture, explore stories or learn an Aboriginal language.

[https://www.creativespirits.info/resources/apps/](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.creativespirits.info%2Fresources%2Fapps%2F&data=02%7C01%7Cswindle.angela.l%40edumail.vic.gov.au%7C4482b0edff2d421679a208d73c079fed%7Cd96cb3371a8744cfb69b3cec334a4c1f%7C0%7C0%7C637043875773615040&sdata=JTFQSeAiTVO%2Bxfk6Nw2GA59R%2B8GTsfEO0v%2FPiF6AcjI%3D&reserved=0)

**Yarn Strong Sista**

They provide relevant resources and books that assist parents, teachers and organisations to acknowledge and celebrate Aboriginal Ways of Being.

<https://yarnstrongsista.com/about-us-yarn-strong-sista/>

**Deadly Questions**

This is your opportunity to learn about Victoria’s Aboriginal people – their history, culture, connection to place and hopes for the future. It’s anonymous, so don’t be shy. What will you ask?

<https://deadlyquestions.vic.gov.au/explore>

**Woiwurrung Language Card Resource Kit & Bunjil Book**



**Healing Foundation**

The Healing Foundation is a national Aboriginal and Torres Strait Islander organisation that partners with communities to address the ongoing trauma caused by actions like the forced removal of children from their families. Our work helps people create a different future.

<https://healingfoundation.org.au/resources/>

**SNAICC**

SNAICC is the national non-governmental peak body for Aboriginal and Torres Strait Islander children. They work for the fulfilment of the rights of our children, in particular to ensure their safety, development and well-being. They provide resources that can be purchased.

<https://www.snaicc.org.au/>

**Excursion / Incursion options**

Healesville Sanctuary <https://www.zoo.org.au/healesville>

Koorie Heritage Trust <http://koorieheritagetrust.com.au/>

Royal Botanic Gardens <https://www.rbg.vic.gov.au/>

Museum Victoria <https://museumsvictoria.com.au/discover/filter/culture/indigenousaustralia/>

Blackburn Lake Sanctuary <http://blackburnlakesanctuary.org/>

Cultural Infusion <http://culturalinfusion.org.au/schools-programs/popular-programs-indigenous/>

Didgeridoo Australia <http://didgeridooaustralia.com.au/>

Wild Blak Arts [http://www.wildblakarts.com.au/](https://aus01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.wildblakarts.com.au%2F&data=02%7C01%7Cyoung.alice.e%40edumail.vic.gov.au%7C52e9a29a401148781cae08d6ef962edb%7Cd96cb3371a8744cfb69b3cec334a4c1f%7C0%7C0%7C636959825668143565&sdata=XxmL%2FBxYqGhwvYeGZNK0RN0yUad6DauL6xuuFXov0Jw%3D&reserved=0)

**Key dates**

National Apology Day 13th February

Sorry Day 26th May

Close the Gap Third Thursday in March

Reconciliation Week 27th May to 3rd June

<https://www.reconciliation.org.au/>

http://www.reconciliationvic.org.au/

NAIDOC Week First week of July

<https://www.naidoc.org.au/>

National Aboriginal & Torres Strait Islander Children’s Day 4th of August

Indigenous Literacy Day First Wednesday in September

<https://www.indigenousliteracyfoundation.org.au/news-events>

**Bush Tucker & Indigenous Plants**

**Dean Stewart 'A-TAEM' Aboriginal Tours and Education Melbourne**

Dean is a passionate Wemba Wemba-Wergaia man of Victoria, with over 25 years’ experience creating, co-ordinating and conducting Cultural Education, tourism, conservation and interpretation programs.

[ATAEM@optusnet.com.au](mailto:ATAEM@optusnet.com.au)

**Bush Tucker Workshop with Colin Atkinson**

Colin is an Indigenous Cultural Educator teaching student about bush tucker as well as cooking demonstration.

[Catkinson1986@gmail.com](mailto:Catkinson1986@gmail.com)

**Indigenous plant use**

A booklet on the medicinal, nutritional and technological use of indigenous plants.

https://nespurban.edu.au/wp-content/uploads/2020/08/Indigenous-plant-use.pdf?fbclid=IwAR12MV4841ZDv3mfoPEWc0m9LUD0cTJte\_Ajpo0XnOrNPNRtzzkSTsyxg-A

**Local Community Contacts**

**Mandy Nicholson**

Mandy is a Wurundjeri woman, artist, linguist and founder of the Djirri Djirri dance group. Contact Mandy for advice about art, Woi Wurrung language, dance performances, culture and ceremonies.

[Bunjils\_country@yahoo.com.au](mailto:Bunjils_country@yahoo.com.au)

**Simone Thomson**

Simone is a Wurundjeri and Yorta Yorta woman and accomplished artist. Simone designed the official netball for Netball Australia’s Indigenous Round in 2020 and has supported several schools with murals.

[simonethomsonart@gmail.com](mailto:simonethomsonart@gmail.com)

**Shane Charles Cultural Consultancy**

Shane is a Yorta Yorta man and offers Aboriginal Cultural Immersion Programs, Didgeridoo Performances, Welcome to Country ceremonies, Smoking Ceremonies & Cultural Advice

[Moloka65@hotmail.com](mailto:Moloka65@hotmail.com)

0487 203 574

**Local Community Organisations**

Oonah – Belonging Place - Healesville <http://hicsa.org.au/>

Mullum Mullum Indigenous Gathering Place - Ringwood <https://www.mmigp.org.au/>

VACCA – Victorian Aboriginal Child Care Agency <https://www.vacca.org/>

Boorndawan Willam Aboriginal Healing Service <https://www.bwahs.com.au/>

Eastern Health Aboriginal Health Service <https://www.easternhealth.org.au/site/item/127-aboriginal-health>

**Play Mats**

Play mats designed by Indigenous Artist Deborah Newenham

Email [playtimemarket@bigpond.com](mailto:playtimemarket@bigpond.com)

[www.playtimemarket.com.au](http://www.playtimemarket.com.au)

**Books**

**Author Bruce Pascoe**

Dark Emu

Young Dark Emu – A truer History

Dark Emu in the classroom – Teacher resources for high school Geography

Mrs Whitlam

Fog a Dox

**Author Coral Vass & Dub Leffler Author Rachel Bin Salleh**

Sorry Day Alfred’s War

**Author Jennifer Castles**

Say Yes – A story of friendship, fairness and a vote for hope

**Author Anita Heiss Author Titta Secombe & Grace Fielding**

Growing up Aboriginal in Australia Marngrook – The long ago story of Aussie Rules

**Author Stan Grant Author Scott Cane**

Talking to my country First Footprints (also DVD & ABCTV)

**Author Aunty Joy Murphy Author Mick Woiwood**

Welcome to Country Barak vs the Black Hats of Melbourne

WILAM – A Birrarung Story Paradise Lost-On and around the Great Moorool

Wrath of Myndie

**Author Bill Gammage**

The Biggest Estate on Earth – How Aborigines made Australia

**Author Mt Evelyn History Group**

Aborigines in the Yarra Valley and Northern Dandenong